



Vice Principal – Tsuma-as Elementary School

The School District

The Pacific Rim School District covers much of Central Vancouver Island's rugged, picturesque West Coast and serves a regional population of approximately 31,000 residing in the communities of Port Alberni, Tofino, Ucluelet, Bamfield and other remote communities. The schools are situated on the ha-houlthees of the cišaaʔath, hupačasath, tla-o-qui-aht, Yuuʔuʔiʔath, and Huu-ay-aht First Nations. The school district respectfully acknowledges that it works alongside all Nuu-chah-nulth Nations, other First Nations, and Metis and Inuit of British Columbia to serve all children and youth of the Alberni-Clayoquot region.

The district is home to 4000 students, 35% of whom are of Indigenous ancestry, in two neighbourhood secondary schools, eight elementary schools, and one K-9 school. The district has a successful alternate learning centre, a strong French Immersion program, a thriving international student program, and a busy continuing education program.

The School

Tsuma-as Elementary School is a K-7 school situated in the north end of Port Alberni. Tsuma-as enrolls approximately 350 school age students and has onsite Strong Start, childcare, and before- and after-school care programs.

The School Vice Principal

This position is a teaching/admin position (approximately 50% teaching load). Preferred candidates will have successful formal school leadership experience in elementary and/or middle school settings, as well as strong, positive interpersonal skills and recognized involvement in building effective school and community relations. Candidates will show a commitment to improved achievement for all learners, including the ability to engage staff in the creation of a professional learning community that considers research, best practice, and student data to guide instruction and to develop school plans.

Key qualities, attributes and experiences include:

- Knowledge of current educational trends and best practice relating to instruction and assessment, emphasizing best practice in literacy and numeracy instruction
- Knowledge of and successful implementation of effective programs that reflect the cultural and academic needs of Indigenous students.

- Knowledge of and experience with social and emotional learning, mental health, and well-being research and curriculum
- Knowledge of and experience with the Early Learning Framework as it relates to both school and childcare settings
- Ability to develop fair and effective student behaviour support systems.
- Knowledge of and experience in effective ways to use technology as tools to enhance student learning
- Strong personal and professional vision
- Visible commitment to life-long learning and professional learning
- Sense of humour and ability to work in a 'fast-paced' environment

Qualifications

- A valid British Columbia teaching certificate
- A Master's Degree in education or related field
- Successful administrative and teaching experience in an elementary or middle school setting

For more information on this position contact Greg Smyth, Superintendent of Schools, at 250.720.2770 or gsmyth@sd70.bc.ca.

Interested applicants should forward their resume with supporting documentation and cover letter to: Barb Witte, Executive Assistant, **before 9:00am, June 1, 2022. Application packages may be submitted electronically to bwitte@sd70.bc.ca**. In submitting an application package, candidates consent to the district contacting individuals or supervisors for the purpose of shortlisting and/or reference checking other than those provided as references in the submitted application package.

We appreciate the interest of all applicants but advise that only those selected for interviews will be contacted.