

630: COMMUNITY SCHOOLS (P)

Approved: 95 10 10
Amended: 15 09 29

POLICY

The Board of Education endorses the values, principles and practices of community education in support of improved outcomes for children, youth, families and communities.

A community school is both a place and a set of partnerships between the school and other community resources. In these schools, an integrated focus on academics and family support, health and social services, and youth and community development leads to improved student learning, stronger families and healthier communities.

REGULATIONS

1.0 PROGRAMS AND SERVICES

- 1.1 In addition to the regular school program, community school programs and services may include:
 - i) Ministry of Education CommunityLINK programs in support of vulnerable learners;
 - ii) child and youth development and care programs that improve both academic performance and social functioning;
 - iii) interagency coordination, cooperation and collaboration
 - iv) extended programs, services and activities;
 - v) recreational use of facilities and grounds;
 - vi) cultural and social programs.
- 1.2 Community school programs will not include curricular courses taught by teachers in the School District or provide other services typically provided by teachers to students pursuant to the collective agreement with teachers.
- 1.3 The Community School Society may contract with School District 70 Pacific Rim for clerical, custodial and other services, but will not employ personnel or contract out to other agencies for services typically performed by support staff employees of the School District who are members of CUPE Local 727.

2.0 ORGANIZATIONAL STRUCTURE

- 2.1 The Community School program will be managed by a non-profit Community School Society. Representation on this society must include school administration and consider the following in order to provide a balance between school, parent, agency and community interests:

- i) Teaching and/or Support staff
- ii) Parent Advisory Council
- iii) Community at Large
- iv) Community Agencies

2.2 The Community School shall implement relevant aspects of community education under the following procedures:

- i) establishment and registration of non-profit society under the Society Act;
- ii) a statement of purpose, goals and objectives of the proposed Community School;
- iii) evidence of existing programs and services already operating in which community personnel are actively engaged;
- iv) commitment from other agencies for sources of funding and/or services for a portion of community education programs and operation;
- v) preliminary budget of income and expenses for the Community School program showing income from user fees, grants and fund raising.

2.3 A Community School will hire a Community School Coordinator who will be:

- i) an employee of and accountable to the Community School Society;
- ii) paid by the Society;
- iii) part-time or full-time as determined by the society.

2.4 Community Schools shall operate at no cost to the Board. It is understood that available Ministry of Education funds will be directed to the Community Schools but that the Board intends no other direct District resources be allocated. The Board and/or the Society may apply for other funds that may be available to the Community School.

3.0 FACILITY USAGE

3.1 Community school access to school facilities will occur only at designated times as determined through consultation with the School Principal.

3.2 School rentals are not the responsibility of community schools and are coordinated by SD70 as outlined in Administrative Procedures 3120 and 3121.

4.0 DESIGNATION AND EVALUATION

4.1 The designation of a school as a Community School be intended for a five year term but either the School Board or the Society may revoke such designation upon six months' notice.

4.2 Each Community School designation shall be reviewed at the end of the first year of the first term and in the fourth year of each term, and/or at other times as deemed appropriate by SD70. Failure to meet the expectations as outlined in this policy may result in termination of both community school designation and funding.