

6001: TESTING AND ASSESSMENT (AP)

Approved: 87 03 24

POLICY

The Board of Education supports the continuation of a District assessment program designed to monitor the progress of pupils toward the achievement of appropriate educational goals.

Each school shall develop a testing and assessment program that will

- **monitor the progress of each pupil;**
- **identify individual students who may require special assistance and/or attention;**
- **indicate areas within the school that may need program adjustments.**

A copy of each school's current testing and assessment program should be filed with the Superintendent of Schools.

In addition to District testing programs, all schools will participate in the Provincial Learning Assessment Program according to the directions provided by the Ministry of Education.

ADMINISTRATIVE PROCEDURES

1.0 DEFINITIONS

1.1 Testing

A systematic procedure for gathering data on pupil performance where objective data requiring no judgment are produced.

1.2 Measurement

Process whereby the differences among individuals in the degree to which they possess the characteristic is being measured. This implies the comparison to a pre-established standard.

1.3 Evaluation

Process of interpreting or placing value on the information attained and making judgments based on both objective and subjective data.

- 1.4 Assessment
Large-scale, system wide measurement programs intended for accountability and program evaluation.

2.0 STAFF IN-SERVICE

- 2.1 Periodic in-service training on testing procedures, assessment procedures and evaluation shall be provided in the following areas:

- i) testing materials and procedures;
- ii) assessment materials and procedures;
- iii) interpretation of results;
- iv) classroom test construction.

3.0 APPROVED TESTS

- 3.1 Individualized Psycho-educational Assessments (e.g. WISC-R) require written parental consent prior to administration.

- 3.2 Other recognized individualized tests include:

- Peabody Individualized Achievement Test (PIAT)
- Key-Math
- Raven's Standard Progressive Matrices
- Woodcock Reading Mastery Tests
- Adaptive Behavior Scale.

4.0 OTHER CONSIDERATIONS

- 4.1 Individual I.Q. tests are to be administered by qualified personnel only.
- 4.2 Test results shall remain confidential.
- 4.3 Test results may be released to outside agencies only upon the written approval of parents.
- 4.4 Relevant achievement test results should be recorded on the pupil's P.R. card.