

## 6001: TESTING AND ASSESSMENT (AP)

Approved: 87 03 24

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### **POLICY**

**The Board of Education supports the continuation of a District assessment program designed to monitor the progress of pupils toward the achievement of appropriate educational goals.**

**Each school shall develop a testing and assessment program that will**

- **monitor the progress of each pupil;**
- **identify individual students who may require special assistance and/or attention;**
- **indicate areas within the school that may need program adjustments.**

**A copy of each school's current testing and assessment program should be filed with the Superintendent of Schools.**

**In addition to District testing programs, all schools will participate in the Provincial Learning Assessment Program according to the directions provided by the Ministry of Education.**

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### **ADMINISTRATIVE PROCEDURES**

#### **1.0 DEFINITIONS**

##### **1.1 Testing**

A systematic procedure for gathering data on pupil performance where objective data requiring no judgment are produced.

##### **1.2 Measurement**

Process whereby the differences among individuals in the degree to which they possess the characteristic is being measured. This implies the comparison to a pre-established standard.

##### **1.3 Evaluation**

Process of interpreting or placing value on the information attained and making judgments based on both objective and subjective data.

- 1.4 Assessment  
Large-scale, system wide measurement programs intended for accountability and program evaluation.

## **2.0 STAFF IN-SERVICE**

- 2.1 Periodic in-service training on testing procedures, assessment procedures and evaluation shall be provided in the following areas:

- i) testing materials and procedures;
- ii) assessment materials and procedures;
- iii) interpretation of results;
- iv) classroom test construction.

## **3.0 APPROVED TESTS**

- 3.1 Individualized Psycho-educational Assessments (e.g. WISC-R) require written parental consent prior to administration.

- 3.2 Other recognized individualized tests include:

- Peabody Individualized Achievement Test (PIAT)
- Key-Math
- Raven's Standard Progressive Matrices
- Woodcock Reading Mastery Tests
- Adaptive Behavior Scale.

## **4.0 OTHER CONSIDERATIONS**

- 4.1 Individual I.Q. tests are to be administered by qualified personnel only.
- 4.2 Test results shall remain confidential.
- 4.3 Test results may be released to outside agencies only upon the written approval of parents.
- 4.4 Relevant achievement test results should be recorded on the pupil's P.R. card.