

SD70 PACIFIC RIM BOARD OF EDUCATION
PUBLIC MINUTES
5:00 pm – February 8, 2022
Via Zoom

Trustees	P. Craig, S. Leslie, J. Bennie, L. Ransom, R. Buchanan, C. Washington, C. Watts
Administration:	G. Smyth, B. Witte, L. Cheetham, J. Messenger, M. Fryer, B. Ross
P&VP:	D. Olson

Call to Order – 5:02 pm Trustee Craig in the Chair.

Trustee Craig acknowledged the Tseshaht and Hupacasath people on whose unceded traditional territory we live, work and learn.

Questions/Approval of Agenda

Moved by Trustee Ransom and seconded by Trustee Leslie that the Agenda for February 8, 2022, be approved.

CARRIED

Conflict of Interest Declaration – Nil

1.0 Adoption of Minutes

Moved by Trustee Buchanan seconded by Trustee Washington that the minutes of January 11, 2022 be approved.

CARRIED

2.0 Announcements of the Chair

- Trustee Craig thanked Trustee Washington for her tenure as Vice Chair and welcomed Trustee Bennie effective March 1st.

3.0 Good News from the Schools - Nil

4.0 Trustee Statements

- Trustees Craig and Leslie attended the AVCYN meeting hosted by Mr. Smyth, Ms. Manson, Karen Bingham and Katherin Charbonneau around the CHEQ, EDI, MDI and YDI.

5.0 Petitions/Delegations/Presentations - Nil

6.0 Staff Reports

6.1 Superintendents Report

The Superintendent provided his monthly report – *attached*.

6.2 COVID -19

Some schools were in the 25% absence rate but gradually more students are attending on a regular basis (which suggests absence has been 10-15% for a long time). He noted that it is difficult to rely on total absences or changes in attendance rates as there are various reasons why students do not attend. He also noted that student absence can be attributed to a variety of factors, many non-COVID19 related such as:

- COVID illness
- Absence while monitoring symptoms
- General illness
- appointments
- Vacation/Recreation/Athletics
- Parental discretion

The District continues to monitor student attendance, but the key point is fears of significant student absences has not materialized.

6.3 2021/2022 Amended Budget

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT 70 Pacific Rim (called the "Board") to adopt the amended annual budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act* respecting the Amended Annual Budget adopted by this bylaw.
1. This bylaw may be cited as School District 70 Pacific Rim Amended Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached "Statement 2" showing the estimated revenues and the estimated expenditures for the 2021/2022 fiscal year and the total budget bylaw amount of \$53,185,522 for the 2021/2022 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, Statement 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2021/2022.

Moved by Trustee Ransom and seconded by Trustee Washington and read a first time the 8th day of February, 2022;

Moved by Trustee Buchanan and seconded by Trustee Watts and read a second time the 8th day of February, 2022;

Moved by Trustee Ransom and seconded by Trustee Leslie and read a third time, passes and adopted the 8th day of February, 2022.

CARRIED

6.4 District Strategic Plan

Mr. Smyth reported that Administrators are completing a mid-year, formative assessment of district plans with a focus on ensuring implementation of new structures and strategies, especially as they relate to data collection. The plan differentiates between K-7 and 8-12, and individual schools are looking at their strategies and approaches in the context of district goals. He and Mr. Messenger will prepare a more formal report to the Education Committee of the Whole.

6.5 International Education

Mr. Fryer presented an update on International Education noting the program has 33 International students currently enrolled. Students are fitting in nicely, joining teams/clubs and are enjoying their experiences. He also noted lots of new international friendships being made with local students and staff have reported heightened cultural awareness in the school. There continues to be strong working relationships between the district and a variety of overseas agencies which ensures continued enrolment for the future.

6.6 2022/23 School Calendar

Mr. Smyth presented the draft 2022/23 calendar for consideration and feedback noting the start and end dates are set by Teacher Collective Agreement. The draft contemplates a two-week Spring Break, inclusive of the third week of March as required by Teachers Collective Agreement.

The Non-instructional days (Professional Learning) are provided as placeholders for consultation with ADTU; including the idea of adjoining statutory holidays to create a three-day weekend. The School Planning day has been placed to maintain some separation from National Day for Truth & Reconciliation and the Curriculum Implementation date will be added once confirmed. The Calendar must be approved and submitted to the MoE by March 30.

6.7 Budget Update

The Secretary-Treasurer provided an update on the budget – *attached*.

7.0 Executive Committee Reports

7.1 January 19 and February 2, 2022.

8.0 Unfinished Business/New Business - Nil

9.0 Policy Development

9.1 Administrative Procedures – *AP 3101: Interagency and Visiting Professional Protocol*
This Administrative Procedure has been revised and reviewed by the Policy & Governance Committee of the Whole.

9.2 Administrative Procedures – *AP3102: Research in Schools*
This Administrative Procedure has been created and reviewed by the Policy & Governance Committee of the Whole.

10.0 Correspondence – Action Required - Nil

11.0 Correspondence – For Information

12.0 Board Committees

12.1 Policy & Governance Committee of the Whole

Trustee Washington reported that the COW will be adding some Policy and Administrative Procedure amendments to the March 8th Board Meeting including some housekeeping items as they relate to modernizing and harmonizing some language, reformatting “purpose” sections for individual polices and procedures.

13.0 Internal District Committees

13.1 BCPSEA – *Trustee Craig*

13.2 BCSTA Provincial Council/VISTA – *Trustee Craig*

13.3 DPAC – *Trustee Craig*

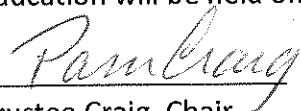
14.0 External or Community Committees

14.1 Port Alberni Museum & Heritage Commission - *Trustee Craig*

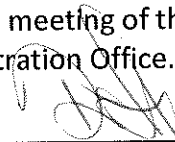
Audience Question Period

- ADTU President had a comment on the 2022-23 School Calendar.

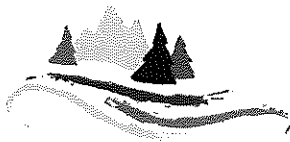
The Chairperson adjourned the meeting at 6:04 pm. The next regular meeting of the Board of Education will be held on February 8, 2022 at 5:00pm in the Administration Office.



Trustee Craig, Chair



L. Cheetham, Secretary-Treasurer



Instructional Services Team

I want to acknowledge the work of district and school-based staff as we continue to explore our professional practices as they relate to literacy and numeracy instruction and assessment. I appreciate the work of James Messenger, Director of Instruction – Learning and Innovation, Sandra McAulay, District Resource Teacher, the many teachers working as literacy and numeracy leads in schools, and the classroom teachers who come together regularly as part of reinvigorated learning networks. It is both impressive and heartening to see the commitment to collaborative professional learning in support of improved outcomes for students.

Childcare

Special thanks to the many SD70 employees who have worked collaboratively to well-position the school district in advance of childcare moving to the Ministry of Education. Through SD70's *Pacific Rim Children and Families*, Stacey, Manson, Carrie Nahorney, and Katherin Charbonneau have provided leadership and coordination to a variety of childcare programs and services, and have worked closely with support staff, Early Childhood Educators, and teachers to create rich and innovative experiences for children across our communities.

This important work will increase in scope and importance given government's confirmation *that accountability for childcare will transition to the Ministry of Education at the beginning of April. This transition means that the Minister of State for Child Care, public service staff, the budget and legislative authority for child care will move to the Ministry of Education (Feb 8, 2022 announcement).* Government has also suggested the *operational impact for the childcare and education sectors will be minimal*, and we hope the transition from the Ministry of Children and Families to the Ministry of Education will be a timely, seamless process.

COVID19 Update: Resumption of Tournaments & delivery of Rapid Antigen Tests

The Provincial Health Officer has amended guidelines for multi-team sports tournaments. Whether this was in response to pressure from BC School Sports and other for greater equity between school and community sports or simply a matter of changes consistent with the Omicron variant, it is a welcome opportunity for student athletes. There are still restrictions – including no spectators at indoor events – but it provides another important place for students to try to maintain some normality during COVID19. Secondary basketball and wrestling programs are the greatest beneficiary right now, and I hope it reflects positive trend for spring athletics that usually start following Spring Break.

Rapid Antigen Tests for employees arrived last week and were distributed to employees by Friday, February 4th. Government has also committed to the distribution of Rapid Antigen Tests

to students' families according to a four-phased approach. SD70 is projected to receive these tests as part of Phase 3 of this process but we have yet to receive a date on which these tests will arrive in SD70.

Late French Immersion

We have not advertised or promoted Late French Immersion (LFI) for 2022/23 – something that has raised some concerns among parents seeking LFI. As a dual track school, Ecole Alberni Elementary must consider LFI in the broader context of its ability to sustain multiple programs: English language program for neighbourhood students, Early French Immersion, and Late French Immersion. For the past two years we have advertised and then cancelled LFI based on insufficient interest and based on this declining interest, we made the decision not to offer LFI.

Practically, available space and teacher staffing also influences the ability to offer LFI, and once English language programming is accommodated, there is limited space for all French Immersion programs – both EFI and LFI – and our priority program of choice remains EFI. As long as English program numbers remain where they are and interest in EFI remains strong, we will have long-term problems sustaining a combination of English, EFI and LFI programs in our dual track school. For 2022/23, then, given the English program numbers, continued strong interest in EFI, and steadily declining interest in LFI, our focus is on Early French Immersion. In the long term, until there is a shift in demographics or a change away from EFI, it's unlikely we will be in a position to offer LFI.

6.7

**Budget Status Report
SD 70 (Pacific Rim)
at January 31, 2022**

	BUDGET (Preliminary)				ACTUALS	
	Operating Fund Schedule 2	Special Purpose Funds Schedule 3	Local Capital Funds Schedule 4	Consolidation	YTD	Variance
Revenue						
Provincial Grants						
- Ministry of Education - Operating	37,608,555			37,608,555	19,367,082	18,241,473
- Ministry of Education - Other	1,347,961	3,757,346		5,105,307	2,318,018	2,787,290
- Other Provincial Grants				-	344,045	(344,045)
Tuition	250,000			250,000	534,760	(284,760)
Other Revenue	3,422,356	1,270,000		4,692,356	974,347	3,718,009
Rentals and Leases	58,400			58,400	55,970	2,430
Investment Income	20,000			20,000	13,429	6,571
Total Revenue	42,707,272	5,027,346	-	47,734,618	23,607,650	24,126,968
Expenditures						
Teachers	18,286,129	1,504,971		19,791,100	10,125,982	9,665,118
Principals and Vice Principals	3,232,204	109,261		3,341,465	1,994,360	1,347,105
Support Staff	6,853,210	777,778		7,630,988	3,979,360	3,651,628
Other Professionals	1,253,355	116,035		1,369,390	732,455	636,935
Substitutes	1,530,000			1,530,000	604,399	925,601
Employee Benefits	7,153,956	696,634		7,850,590	3,460,910	4,389,680
Services and Supplies	4,852,352	1,822,667		6,675,019	3,624,200	3,050,819
Debt Interest			5,676	5,676	5,240	436
Debt Principal			33,998	33,998	34,577	(579)
Total Expenditures	43,161,206	5,027,346	39,674	48,228,226	24,561,483	23,666,743
Net Revenue (Expense)	(453,934)	-	(39,674)	(493,608)	(953,833)	460,225
Transfer to Local Capital	(39,674)	-	39,674	-		-
Budgeted Prior Year Surplus Appropriation	493,608	-		493,608		493,608
Budgeted Surplus (Deficit), for the year	-	-	-	-	(953,833)	953,833