

SCHOOL DISTRICT 70 PACIFIC RIM

JOB DESCRIPTION

TITLE: Indigenous Support Worker
LOCATION: Assigned Schools
REPORTS TO: School Principal
DATE: May 2023

SUMMARY

Reporting to the school principal, under the general daily direction of classroom teachers and with guidance from the Director of Instruction, provide general education, cultural, language and well-being support to all students, and specifically to indigenous students.

General Duties:

1. Help to cultivate well-being, connectedness to school and school staff, and a sense of belonging to the school community with indigenous students and families of students of indigenous students.
2. Support school staff in the creation of an inclusive environment where indigenous students see their families and communities reflected in their school and within their classrooms and assist indigenous students to develop a positive sense of self-identity.
3. Connect and facilitate the participation in schools and classrooms of local Nuu-Chah-Nulth and Metis knowledge holders when culturally specific resources are needed.
4. Support all students in learning about Nuu-Chah-Nulth worldview both in the classroom and out of doors.
5. Support the learning of the Nuu-Chah-Nulth language in classrooms, within the school and at school related functions.
6. Support the understanding of Metis culture and language in schools.
7. Noon Hour Supervision and/or boat supervision as required.

Qualifications:

1. Expert knowledge of Indigenous history, culture, values, and protocols.
2. Ability to speak Nuu-Chah-Nulth to the degree of fluency required to support the School District's Nuu-Chah-Nulth language plan may be required.
3. An understanding of the lived experiences of First Nations Peoples and the impact of residential schools on those experiences.
4. Experience creating equity in education for indigenous students and building strong relationships between families and the public-school system.
5. A thorough understanding of the Indigenous worldview and experience using this worldview to support students.
6. Thorough understanding of the First People's Principles of Learning as well as the TRC Calls to Action.
7. Grade 12 graduation supplemented by post-secondary training related to Health and Human sciences or cultural experience and knowledge keeping related to this field.
8. Ability to utilize technology to communicate with individuals, school staffs, families and communities.
9. First Aid, CPR and Non-Violent Crisis Intervention certificates or willing to take as part of District mandatory training.