

P500: Appendix II - Documentation for Student Registration

School District 70 (Alberni) 4690 Roger Street Port Alberni, BC V9Y 3Z4 Telephone: 250.723.3565 Fax: 250.723.0318

When registering at your neighbourhood school, please bring the following:

- 1) Primary documentation for Proof of Age:
 - Birth Certificate, or alternately
 - Passport
 - Government issued adoption papers
 - Court order with the student's name and date of birth within the order, or
 - Live birth report
- 2) Primary documentation for proof of being "Ordinarily Resident"

While each of the following indicators alone is not enough to establish residency for the purpose of Section 82 of the School Act, the larger the number of positive indicators as set out in the list below, the more likely it is that the person qualifies as a resident of the province for the purpose of receiving government funded public education:

- Ownership or long-term lease and/or rental of a dwelling in which the family resides, and
- utility bills indicating parent/guardian name and BC residence (i.e.: BC Hydro, Telus, Shaw, Fortis)

Alternate documentation may include

- Status Card,
- British Columbia Medical Services Plan (BCMSP) coverage for parent/legal guardian
- proof of application for BCMSP for parent/legal guardian
- copy of BC Care Card or number of the student

3. Documentation for determining School Catchment

For the purpose of establishing a student's catchment area, residency is determined as of the date of the application to enroll is submitted to the school, and must be supported by current evidence of:

- Ownership or long-term lease and/or rental of a dwelling in which the family resides, or
- <u>utility bill for primary residence</u> indicating parent/guardian name residence (i.e.: BC Hydro, Telus, Shaw, Fortis);
- 4. Most recent school report cards from previous school
- 5. Child's immunization records since birth and any other important health documents. Please note that while immunization records are not required for registration, a copy may be requested for the student file.
- 6. Any other relevant legal documentation (e.g.: Custody/guardianship court orders)



P500: Appendix III - Student Registration Form School District 70 (Alberni)

Program: □ StrongStart □ Kin	nder	garten	□ Grad	e 1 to 12		eleti	Elemento)		on
Student Information							729			
Legal Last Name:							Home phone			
Legal First Name:							N 1981			
Legal Middle Name:							Student email:			
Usual Last Name:	-						Street Address:			
							City, Prov:			
Usual Fist Name:							Postal Code:			
Gender at birth:	□ M	Iale □ F	emale 🗆 🗅	X DOB:			Mailing Add	ress		
Gender Identity							City, Prov.			
Personal Health #:							Postal Code			
Citizenship:				Visa Status:				Exp	piry Date:	
Previous School:				District:	strict:		Cit	y:		
PARENT/GUARDIAN I	NFOF	RMATIO	N							
Last, First name:					390	Street Address:				*
Relationship:				Cit		City:				•
Can pick up:		Y/N	Lives with student:		Y/N	Prov,	PC:		***	
Receive mailings:		Y/N	Receive	email:	Y/N	Mailin	ng address:			
Receive autodialer cal	lls:	Y/N	Has por	tal access: Y/N (City	City			
Home phone:						Prov.				
Work phone:						PC				
Cell phone:			v v			Emai	Email address:			
PARENT/GUARDIAN	INFO	RMATIO	N					-		
Last, First name:				34		Street Address:				
Relationship;				City:		City:				
Can pick up:		Y/N Lives with student:		Y/N	Prov, PC:					
Receive mailings:		Y/N	Receive	e email: Y/N Mai		Maili	ng address:			
Receive autodialer ca	ılls:	s: Y/N Has portal access:		Y/N	City					
Home phone:				×		Prov	Prov.			
Work phone:						PC				
Cell phone:				Ema	il address:					

	EMED CENCY CONTACTS	Deletionship	IVes	no Dhama	· 107	C-II Phase		
	EMERGENCY CONTACTS	Relationship	Ho	ne Phone	Work Phone	Cell Phone		
-			-					
	,							
Dayca	re Contact Info:		Can pick	up student:	☐ Yes ☐ No			
•					3€			
SCHO	OL-AGED SIBLINGS (Legal Nam	es)		Grade		School		
						School		
						The second secon		
7								
CHST	ODY/GUARDIANSHIP - PROOF	RECUIRED IF APPLICAR	r F					

Studen	Lives With:		□ Othe	a description of the second se				
Custod		relationship to student)	□ Othe		specify relationship to	studentj		
000.00		relationship to student)		Manager and the same of the sa	specify relationship to	student)		
Medica	l Information: Please mark th	e box that applies if you	ur child h					
	e emergency care during schoo	l hours – 911 will be cal	lled.					
	Diabetes			Epilepsy with	Epilepsy with a history of seizures in the past two (2) years			
	Allergy producing anaphylactic	type response needing		Blood clotting disorders (e.g. Haemophilia that requires				
	hospitalization. Allergic to:			immediate medical care in the event of an injury)				
	Adrenalin			Other:	Other:			
	Severe asthma requiring emerg							
Doctor	*	Phone:						
1	our child routinely require medic					on Administration Form)		
	2							
	ENOUS ANCESTRY (If yes, pleas				(4)			
	is on Reserve			□ Inuit	Status Card #			
,	inity of Origin:				sidence:			
and se	Education Program Information: Please mark the appropriate box should your child be receiving additional educational supports and services							
	Student has a Ministry of Educa	tion Special Education de	signation a	ind has been on	an Individualized Edu	icational Plan (IFP)		
	Student has been receiving regu				an maryiddaniedd Edd	icational rian (IEF)		
	Other		ara, or all	Support	S.			
					ANTHON OF BRIDGING WITH SHIP.	8 8		
used for	formation on this form is collector or educational program purpos	sed under the authority ses and, when required	may be n	ovided to heal	ns 13 and 97. Inform	ation provided will be		
service	es as outlined in Section 79(2)	of the <i>School Act</i> . Inform	ation on t	his form will b	e protected under th	e Freedom of Information		
and Pr	otection of Privacy Act. If you h	ave any questions about	t the colle	ction and use o	f this information, pl	lease contact the principal		
of you	r school.							
Pare	Parent / Legal Guardian Signature:							
Offic	e Use Only							
l .								
	eceived:							
□ Oth	obtained: 🗆 Birth Cert. 🗀 Citi er:	zensnip 🗆 rassport 🗆	DE C	icence \square Status	Card □ BC Care Card	REC		
	rnet Use Agreement							
MvEdF	C Number:	Ministra	ay DENI NI*** TITI □ SD6	ecn-Language S	creening (Elem only)			
Ministr	y Special Ed Designation if applie	able Current IED	y ren nui	UVec UNI				
D0300000000000000000000000000000000000	Ministry Special Ed Designation if applicable Current IEP provided 🗆 Yes 🗀 No							



Protection of Privacy Consent Form

School District 70 (Alberni) 4690 Roger Street Port Alberni, BC V9Y 3Z4 Telephone: 250.723.3565 Fax: 250.723.0318

To comply with the provisions of the Freedom of Information/Protection of Privacy Act, schools must have parental/guardian consent before using a child's name, photograph, in any:

		Initials	
Yearbook (photo and name)		×	
Local newspaper articles (phot	o only)	×	
Monthly newsletter and in-scho	ool displays (photo only)	×	
Emergency call home list (name	e, address and phone)	×	
parents, guardians, may not wis. Please complete this form and re	h known. eturn it to the school as so	children whose whereabouts/identity of the control	
form for each child, even if you o	do not check off all the box	kes.	
IParent's/Guardian's Name my permission to use the initial	hereby give databove items for the pu	School Name	
Student's Name:	×		
Parent/Guardian's signature	×		
Date:	×		
	4	32	
Comments/Special Requests/	Notes		

• * * * * * *



School District 70 (Alberni) Student Support Services

4690 Roger Street, Port Alberni, BC V9Y 3Z4 (P) 250.723.3565 (F) 250.723.2567

CONSENT FOR SPEECH-LANGUAGE SCREENING

Dear Parent(s)/Guardian(s);

As your child is new to the school district, we would like your permission to ensure that your child receives a screening of speech, language and phonological awareness skills. All students in the Alberni School District receive a screening of their speech, language and phonological awareness skills when they enter Kindergarten. They are then followed by the Speech-Language Pathologist, if necessary, to ensure that they receive the supports they require in helping them reach their learning potential. This will allow us to have a better understanding of your child's strengths and needs and allows your child to access the same supports as all other students at the school.

We will first look at your child's file to check that recent screening, assessment or service was not received from a previous Speech-Language Pathologist. If we do not find anything, your child will be seen individually for approximately 15 minutes for the screening. You will then be contacted regarding the results and any possible follow-up. Your child will not be seen for further service without your consent.

I consent to have my child, X phonological awareness skills.	, receive a screening of speech, language and
School: UChelet Elementary	Grade:
Date: 🗴	Date of Birth:
Parent Name: 🔀	Parent Signature: 🗴
ds.	(91)

cc: Student file

School Speech-Language Pathologist

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School District 70 Pacific Rim

4690 Roger Street, Port Alberni, B.C. V9Y 3Z4 Ph: (250) 723-3565 Fax (250) 723-0318

Technology Use Agreement Form

Part 1 - District Technology, Network, and Internet access

A. Introduction and Overview

The primary purpose of School District 70 Learning Resources Network is to support and enhance learning and teaching that prepares students for success. Providing access to SD70's network and the internet is an investment in the future of both our students and staff.

B. Types of Access Provided to Users

Users in SD70 must ensure that all materials accessed are consistent with district-adopted guidelines, supporting and enriching the curriculum while taking into account the varied instructional needs, learning styles, learning abilities and development levels of the students. Furthermore, users are to behave in an ethical and responsible manner while using school computers as they are expected to behave during any other school activity.

C. Vision of Technology's Role in Education

The staff in SD70 believe that electronic communication is a tool for life-long learning, and that access to SD70's network and the internet is one of the resources that promote educational and organizational excellence. We believe the responsible use of the network will assist schools with their understanding of the information age by allowing students and staff to significantly expand their knowledge by accessing and using information resources, and by analyzing, collaborating, and publishing information.

D. Terms and Conditions for Acceptable and Unacceptable Use

Students and staff should use SD70's network and the internet in a responsible, efficient, ethical, and legal manner. The use of SD70's network and the internet is a privilege, not a right, which may be revoked at any time for inappropriate behaviour. Users must be vigilant in ensuring the security of the network. Users must not give out personal information (complete names, addresses, telephone numbers, and identifiable photos). Users assume responsibility for understanding the policy and guidelines as a condition of using SD70's network and the internet. Staff members are accountable to teach and use SD70's network and the internet responsibly. Use of SD70's network and the internet that is inconsistent with these guidelines may result in loss of access as well as other disciplinary or legal action.

E. Implementation and Enforcement Procedures

To access the SD70 network and the internet, student users must sign the Acceptable Use Agreement form along with a parent/guardian signature. Each user will be given their own password to access the system. All users must protect their password and not share it with anyone else.

F. Consequences of Misuse for Specific Levels of Violations

Violations of school and school district networked information resources policies could result in the loss of access to electronic resources. Additional disciplinary action may be determined at the building and/or classroom level in line with existing practice regarding language and behaviour. This may range from loss of access to suspension from school. When appropriate, law enforcement agencies may be involved.

All students

rait 2 - Acceptable Use Agreement Consent
To access the school district network, this form must be completed and returned to the school.
Student Name: 💢
School: X Ucluelet Elementary
Please read and/or discuss with your child, the attached guidelines for acceptable use of SD70 technology resources and the internet. In accepting an SD70 network account, your child accepts the responsibility of using the network in a responsible and appropriate manner. It is important that you understand his/her responsibilities as well. Your signature indicating that you have read and agreed to the guidelines is necessary before an account will be issued.
I have read, or have had read to me, and/or have discussed the Acceptable Use Agreement and agree to use the network in an appropriate and responsible manner.
Student Signature:
I have read and/or discussed the Acceptable Use Agreement with my child and give the school and the school district permission to issue a Network/Internet account to my child.
Parent/Guardian Signature: 🗶
The school district supports and respects each family's decision whether or not to apply for student access and whether to terminate or suspend that access. Parents/guardians have the right to request alternative activities that do not require access to networked information resources. Access, if issued, shall remain in effect through the remainder of the school year, unless suspended or terminated by the student, the school, or the parent/guardian.

* Grade 4 to 7 only *

Part 3 - Access to Internet Based Resources (Web or Cloud Storage)

School District 70 can provide students in Grades 4-12 with a district email account as well as 25 gigabytes of online file storage space for educational communication and work storage purposes. Each stu8dent will have their own secure login and password to access their email and files. Personal information will be collected by the School Di8strict for the above noted purposes under the authority of s.26© of the Freedom of Information and Protection of Privacy Act (FOIPPA).

Student names and schools will be disclosed to Microsoft Office 365 for Education who hosts this service and will store the Office 365 account information on secured servers located outside of Canada. While stored outside the country, information in your child's Office 365 account may be subject to the laws of foreign jurisdictions including, in the United States, the USA Patriot Act. Privacy legislation requires that we inform you of this and obtain your consent to this arrangement.

Consent:

I understand that my (if student is signing) information or my child's (if parent is signing) information in the Office 365 Account will be disclosed, stored and accessed from outside of Canada, specifically the United States, for the purposes outlined above. This consent will be considered valid from the date at which it is signed until which point the student named below is no longer a student within the School District. I also hereby acknowledge that I have read and understood the School District's guidelines on the use of SD70's network resources, the internet, and Office 365.

Student Name: 💢	
School: X Ucluelet Elementary	<u>. </u>
Student Signature: X	Date:/
Parent/Guardian Signature: 🗶	Date:/

This form must be returned, signed and dated, to the student's school in order for a District Office 365 account to be activated for the student named above.



School District 70 Pacific Rim

4690 Roger Street, Port Alberni, B.C. V9Y 3Z4 Ph: (250) 723-3565 Fax (250) 723-0318

Solf-Declaration of First Nations, Metis and Inuit Ancestry

September 7th, 2021

Dear Students, Parent-Guardians, and Community members,

Welcome to a great year of learning which will be created in the spirit of ?iisaak and will be guided by the important concept of hišuk?iš ċawaak. We are proud of the work that we do in our schools but, we are aware that more work is needed to build momentum for change and to improve school success for all Indigenous learners. Our goal is to work closely with parents-guardians, families, and Communities to provide the best learning environment possible.

The Ministry of Education provides additional funding to provide academic and cultural programs for Indigenous learners (First Nations, Metis and Inuit) in our school district. Each school has different programs, activities and events to support the continued academic development and the development of positive personal and cultural identity of all indigenous learners.

Our goal is to assist every learner to develop the skills, abilities and personal characteristics that will enable them to have the best life chance possible...to be able to walk with comfort between the traditional and the contemporary worlds to achieve their dreams.

If you would like to self-declare your First Nations, Metis or Inuit heritage, please take a moment to fill in the self-declaration form below or verify your information on the Student Information data form sent to you by your school. We would like to have the most up to date information possible so that we can continue to provide additional services to your child.

Self-Declaration of First Nations, Metis or Inuit Ancestry

(This form is only for students who chose to declare indigenous ancestry)

STUDENT					
Legal Last Name:			Legal First Na	ame:	
Legal Middle Names:			Date of Birth		
INDIGENOUS ANCESTRY	Metis	Inuit 🔲	Status-On Reserve	Status-Off Reserve	Non-Status
Which Indigenous Community are	you from? (eg: T	seshaht, Hup	acasath, Tla-o-qui-aht, yuu	du?ił?atḥ, Huu-ay-aht)	
))	

ONLY IF NEEDED



AP5200: Appendix I – Request for Administration of Physician Prescribed Medication

School District 70 (Alberni)
4690 Roger Street Port Alberni, BC V9Y 3Z4
Telephone: 250.723.3565 Fax: 250.723.0318

School: UES	Teacher:	Grade:
A To be completed by P	ARENT OR GUARDIAN	
Student's Name:		Birthdate:
Mother's Name:	Work Phone:	Home Phone:
Father's Name:	Work Phone:	Home Phone:
Emergency Contact:	Work Phone:	Home Phone:
Physician's Name:		Phone:
Describe the medical condition	n which requires medication to be g	
W.	W.	w
B To be completed by t	he attending Physician	
Medication Name	Dosage	Directions for use and storage
	X	
the above named pupil, and he	ereby authorize its administration l	during the school day to be in the best interest of by the school principal or his/her designate. Date:
C To be completed by p	parent or guardian	
son/daughter and to contact t	principal or his/her designate to ache to ache physician named above should in to release any information pertir	dminister the medication as described above to my there be any further questions or concerns. I nent to this matter.
Parent / Legal Guardian Si	gnature:	Date:
D Each school staff me must review this information	mber who is responsible for the ad and sign below:	ministration or supervision of the medication
Date:	Signature	Comments
	This form is only walled for the	
	This form is only valid for the o	urrem school year

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